

Students**AR 5121(a)****GRADES/EVALUATION OF STUDENT ACHIEVEMENT****Achievement and Performance**

Grades for achievement and performance shall be reported for each marking period as follows:

Grades 1 and 2: O Outstanding
 S Satisfactory
 N Needs Improvement
 U Unsatisfactory

Grades 3 - 5: A Excellent
 Middle School: B Good
 C Satisfactory
 D Poor
 F Unsatisfactory

High School: A Excellent
 B Above Average
 C Average
 D Below Average
 F Failing

At the High School or Middle School level, a teacher may use a "+" or a "-" with the letter grade to more clearly delineate a student's achievement level.

Standards Proficiency

Marks for standards proficiency in alignment with the State Content Standards shall be reported for each marking period as follows:

Kindergarten: M Mastery of grade level standard
 P Satisfactory Progress
 N Some progress but needs improvement
 L Limited progress

Grades 1-5: 4 Advanced
 3 Proficient

- 2 Basic
- 1 Below Basic

Students**AR 5121(b)****GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)**

As soon as it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall, as early as possible in the school year, arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

An Incomplete is given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

When reporting student grades to parents/guardians, teachers may add narrative descriptions, observational notes and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

The teacher may indicate the use of modified curriculum for students in specialized programs to show progress in their individualized course of study. Modified curriculum is defined as a fundamental change in the standard grade level curriculum.

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of an A-F grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

Students**AR 5121 (c)****GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)****Grades for Citizenship, Effort, Work Habits, and Social Skills,**

Citizenship, effort, work habits and social skills shall be reported each marking period by using the following marks and/or preprogrammed comments:

O Outstanding

S Satisfactory

N Needs Improvement

U Unsatisfactory

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers and assignments as appropriate to reinforce lessons.

(cf. 5125 - Student Records)

Grade Weighting for Advanced Placement/Honors Courses

When calculating a student's grade point average, extra grade weighting shall not be assigned to a course that covers a subject required for admission to the University of California or the California State University unless the Superintendent or designee has submitted the course curriculum to the President of the University of California and received confirmation that the university approves the course for extra grade weighting and includes the course on its list of honors courses. Application of this requirement shall follow a four-year implementation schedule beginning with ninth-grade students in the 2005-06 school year. (Education Code 51220.3)

(cf. 6141.5 - Advanced Placement)

Students**AR 5121 (d)****GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)****Repeating Classes**

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course.

The two grades shall be averaged in determining the student's overall grade point average.

Withdrawal from Classes

A student who drops a course during weeks 3-6 will receive a Withdrawal (W) on transcripts if prior intervention was not successful. During weeks 3-20, the student will receive a Drop/Fail if; (1) Intervention program is not followed and (2) student drops the course. The transcripts will reflect dropped course, unless otherwise decided by the principal or designee because of extenuating circumstances.

Regulation
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CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California